



**AP HUMAN GEOGRAPHY
(11th & 12th Grade)**

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Room # 210

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Planning Period: 2nd hour

COURSE SYLLABUS

Course Description:

This course is designed to provide a rigorous college curricular experience for high school students and provides dual credit through select universities. Students will earn 3 college credits through UMSL and other approved universities upon earning a 70% or higher at the end of the year long course. The syllabus that follows has been designed by the AP Human Geography Team in accordance with State, College Board, District, and common University curricular standards to meet the following curricular requirements throughout the different units of study. The course teaches the use of spatial concepts and landscape analysis to examine human organization of space, spatial relationships at different scales ranging from the local to the global, teaches students how to use and interpret maps, data sets, and geographic models. GIS, aerial photographs, and satellite images, will be used effectively in the course.

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today.

Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human– environment relationships on places, regions, cultural landscapes, and patterns of interaction. Specific topics with which students engage include the following:

- ▶ problems of economic development and cultural change
- ▶ consequences of population growth, changing fertility rates, and international migration
- ▶ impacts of technological innovation on transportation, communication, industrialization, and other aspects of human life
- ▶ struggles over political power and control of territory
- ▶ conflicts over the demands of ethnic minorities, the role of women in society, and the inequalities between developed and developing economies
- ▶ explanations of why location matters to agricultural land use, industrial development, and urban problems
- ▶ the role of climate change and environmental abuses in shaping the human landscapes on Earth



Course Objectives:

Upon completion of this course, students will be able to:

- Explain why geographers study relationships and patterns among and between places
- Identify the different types of data presented in maps and in quantitative and geospatial data
- Describe a relevant geographic concept, process, model, or theory in a specified context
- Compare geographic characteristics and processes at various scales
- Explain the significance of geographic similarities and differences among different locations and/or at different times
- Explain the likely outcome in a geographic scenarios using geographic concepts, processes, models, or theories
- Compare patterns and trends in sources to draw conclusions

Expectations:

- Assigned work should be turned in on the due date. Failure to do so will result in a reduction of points available on the assignment of 20% as per the CSMB handbook.
- Students may turn in completed assignments (such as research papers, writing assignments, projects, and any other projects specified by teacher) early in order to receive feedback and the opportunity to correct any problems. No additional points will be given for turning work in early.
- Students are **NOT** allowed to turn in assignments more than **SEVEN** days late as per the CSMB handbook.
- Students with excused absences such as hospital stay etc, have seven days (beginning on the first day the student is back in class) to make up for work they have missed. It is the **STUDENT'S** responsibility to get the work and turn it in within the seven day period.
- It will be necessary for all students to bring the required materials to class everyday! Students needing to leave class to retrieve required materials will be counted as tardy.
- Homework is found on Google Classroom & posted at the beginning of the month, along with the dates for weekly quizzes.
- Weekly quizzes open at 3 pm Wednesday and close at 8 pm Sunday. Students should budget their time accordingly. Weekly quizzes will not be reopened.
- Assignments will range from class discussions, assigned readings, writing papers, group & partner projects, article analysis, case studies, etc.
- Students are expected to be on time for class, keep up with all the assignments, and to follow all classroom procedures.
- Please do not "pack up" when I am still teaching and/or other students are discussing. It is rude and distracting to all. I will give you plenty of time to pack up your things.
- Please do not leave trash in the room (i.e. empty water bottles and gum wrappers).
- Please be respectful to your classmates, your teacher, and yourself at all times.

Class Materials:

Both textbooks (see below), 3x5 note cards, Class folder. Notebook Paper, Colored pencils, Different colored highlighters.



Text and Other Resources

The primary texts that will be used for this course are:

Rubenstein, James M. *The Cultural Landscape: An Introduction to Human Geography*. 12th ed. Upper Saddle River, NJ: Prentice Hall, 2017.

Palmer, David L. *AMSCO Advanced Placement: Human Geography*. 1st ed. Des Moines, Iowa: Perfection Learning, 2019.

Other Resources:

AP Geography relies on news articles to supplement and enrich the student experience. The following sources are regularly used for class discussions, review activities, and supplementary readings: The New York Times, the Economist, CNN Student News, BBC Website, and US News & World Report.

Course Outline:

Unit 1:	Thinking Geographically	4 weeks
Unit 2:	Population & Migration	6 weeks
Unit 3:	Cultural Patterns and Processes	6 weeks
Unit 4:	Political Patterns and Processes	4 weeks
Unit 5:	Agriculture & Rural Land Use	3 weeks
Unit 6:	Cities & Urban Land Use	4 weeks
Unit 7:	Industrialization and Economic Development	4 weeks
	AP Exam Review	2 weeks

Total: 33 weeks

Grading:

AP Human Geography grades are based on an accumulation of points throughout the semester as with any college class. The point value for assignments will vary. Daily assignments, classroom participation, notebook portfolios, essays, tests, projects, and homework will all contribute to your final grade.

CSMB Grading Scale: 90-100 A, 80-89 B, 70-79 C, 60-69 D, below 50 F.

Humanities weighted categories-Homework-10% Classwork-10% Project/Paper-30%, Exam-30%, Quiz-30%

Cheating & Plagiarism:

Plagiarism is NOT tolerated. Plagiarism is presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge.

-Students will use TURNITIN to help with plagiarism when writing a major paper.

Plagiarism, copying, or cheating will not be tolerated. A score of zero will be given with no chance to make up the grade.

Any student caught cheating on a quiz or test will receive a zero for the quiz/test grade. This includes talking to another student, mouthing, hand signaling, use of electronic devices, etc. before the teacher has announced that the testing window is over. The matter will be handled appropriately between the student(s), teacher, and administration. Whether or not cheating has occurred is at the discretion of the teacher.

Grades are updated at least once a week SIS. Google Classroom is a tool used by the instructor for assignments & announcements. Assignments turned in late may not be graded in a timely manner by the instructor. Some grades will be entered on both GC & SIS. SIS is the primary source for checking



students' grades. Parents and students can monitor their grades. It is the responsibility of the student to track their individual grade and ask any questions necessary.

AP Exams:

AP exams in class will simulate the AP Exam in May given by the College Board, including all requirements and considerations of cheating. Students who do not follow these requirements will invalidate the exam for ALL students in the room. Requirements, all phones, smart watches off & put in backpack. Backpack placed outside/front of classroom. Students are not allowed to talk during the exam. All exams are timed according to the College Board testing rules. Students who share test questions/answers outside of the testing environment will be in violation of College Board rules & appropriate consequences will be taken including a zero on the test with no chance for retake.

Policies:

It is up to the students to take care of any missing or late homework. The CMBS late work and absent work policies (as stated in the Handbook) will be enforced. **IT IS THE STUDENT'S RESPONSIBILITY TO TAKE CARE OF LATE WORK AND ABSENT WORK.**

Pre-arranged absences can be tricky. Please be aware of the guidelines stated in the Handbook regarding pre-arranged absences, as they will be followed in this course. Students must make the instructor aware of any pre-arranged absences 72 hours in advance to allow the instructor time to put any work together necessary. It is the job of the student to check Google Classroom for announcements & assignments while out.

Quizzes and Tests will be announced ahead of time (1-2 weeks). You are allowed to take notes ahead of time for the quizzes and tests. **The best way to alleviate any of these absence issues regarding homework and missing grades is to simply come to school!**

Assessments:

All units for this course will have multiple forms of assessment utilized. Every unit will have a multiple choice assessment component that is modeled after the AP Human Geography Exam style questions. Questions will be taken from the AP College Board website. Free response questions (FRQ) are written for every unit and graded in accordance with AP/College Board Standards and procedures. Other forms of activity and quiz assessments are at the discretion of the teacher.

Every unit, unless otherwise noted, will have a 60 question multiple choice exam that will draw from the 2018 released AP exam, test questions provided by various text publishers. Unit tests will mimic AP format – i.e. A through E choices, use of maps and charts, etc.

Every unit, unless otherwise noted, will have a FRQ multi-part question. Questions will be taken from the AP Central that are designed by the College Board.

Phones:

Cell phones, MP3 players, music, game or other electronic devices must be off and kept inside book bags while in class. Students not complying with this will have their device taken away and a parent will be required to pick it up in the main office. No exceptions.

Accommodations:

All documented 504 and IEP accommodations will be followed according to state and government requirements. If a student requires specific accommodations, the parents/guardians must provide documentation of those said accommodations.



Miscellaneous:

The best advice I can give you is to utilize the list of assignments and due dates. For instance, if you know you have a game or have to work on Wednesday night, and you have a quiz on Thursday, take notes ahead of time. ***It is assumed that as CSMB students taking an AP course, you can handle the responsibilities of added course work and expectations.*** The way to yield the best results is simply time management (I am willing to offer tried & true advice with any organizational skills you have trouble with).

Instructor Contact:

The best way to get a hold of me is through email (josie.johnston@csmc-stl.org). All email communication will be answered with 48-72 hours. I am also available to students before school (7:45am – 8:00am) and during my plan time with a pre-arranged appointments made. I am available to meet with parents after school with scheduled appointments 48 hours in advance. Parents, please realize as an instructor, I am involved in many after school activities and any appointments made will need to accommodate those.

Please take the syllabus home and read it over with your parent or guardian. Both parties must sign & print their names. Bring the syllabus back to class by Friday, August 15, 2019. Both signatures on the syllabus are required. Failure to do so may result in students being dropped from the course.

I have read and understand the rules, expectations, and procedures included in the syllabus.

Student Signature

Student Printed Name

Date

Parent Signature

Parent Printed Name

Date

